# Tsuen Wan Trade Association Primary School

Dear Parents of P.1 students,

## Circular on Early Identification and Intervention Programme for Primary One Students with Learning Difficulties

From the beginning of December to the beginning of January every academic year, our school will conduct the annual exercise of identifying P.1 students at risk for learning difficulties. Teachers will complete the Observation Checklist for Teachers (OCT) developed by the Education Bureau for this purpose. The student support team of the school will hold consultation meetings with the teachers of P.1 classes and related personnel (including a school-based educational psychologist) to analyze the results of the OCT of individual students and arrange early support for those in need. During that time, the school-based educational psychologist may collect learning information of individual students in order to provide consultation to teachers. Our teachers may also contact parents to obtain information on the child's schooling background and physical condition, etc. You can contact the class teacher if you think your child has difficulty in learning and would like the teachers to follow up on his/her learning and complete the OCT for him/her. We will contact parents individually in February to inform them of the identification result and the follow-up arrangements for their child.

For enquiries, please kindly contact Ms.Kwok Hoi Yan or the class teacher.

Yours faithfully,

*Chow Kim Ho*

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Principal

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Tsuen Wan Trade Association Primary School

Reply Slip Circular 23-067/K04 < return to Ms.Kwok Hoi Yan via class teachers >

## Circular on Early Identification and Intervention Programme for Primary One Students with Learning Difficulties

Dear Principal,

I acknowledge receipt of the above circular about Early Identification and Intervention Programme for Primary One Students with Learning Difficulties.

Parent's remarks (if any):_____

Student's Name: _____(     )          Parent's Signature: _____

Class: _____          Date: _____